BUUSFL MINDSHARE

SHARING IDEAS
SHAPING PRACTICE

Equality, diversity, and inclusion in every classroom

Dear Colleagues,
This month, we highlight the role of Equity, Diversity, and Inclusion in language teaching. Inclusive classrooms don't happen by chance—they grow from intentional practices, reflective teaching, and small decisions we make every day. Together, we continue building learning spaces where every student feels seen, supported, and valued..

Warm wishes,
CPDU Team

Our School Wins 'Most Successful School' Award for the 3rd Year in a Row!

On November 20, 2025, our school was recognized as the 'Most Successful School' for the third consecutive year at BUU's Academic Performance Awards. Congratulations to our faculty, including Asst. Öğr. Gör. Neslihan Önder Özdemir (2024 Science Award) and Öğr. Gör. Nursel Çetinkaya (Service Award), for their outstanding contributions!

We would like to congratulate Öğr. Gör. Emre Uygun for receiving recognition at the traditional "Meeting of Successful Academics with the Rector" event. The steady increase in our university's Q1 publications, externally funded projects, and intellectual property registrations is highly encouraging.

Two Best Practice Examples from BUUSFL

🌟 Best Practice Spotlight

Differentiation in Listening & Speaking – by Öğr. Gör. Nihan Özuslu Güngör

In her B1 lesson on environmental problems, Nihan Hoca applied EDI by adjusting each task to learners' needs.

Warm-up:
She gave higher-level students an infographic to analyze, while other students worked on a simpler matching activity using the same vocabulary.

Pre-listening:
She differentiated the process by having students prepare through visual cues, short discussions, or hands-on activities, depending on what helped them understand best.

While-listening:
She asked stronger learners to predict answers in pairs (a higher-order skill).
Other students completed an individual watch-and-match task.
After checking answers, she played the audio again with subtitles to support slower or struggling learners.

Post-listening:
Students completed a Think–Pair–Share activity to discuss solutions.
She assigned online self-assessment material to students with internet access, while providing a paper-based version for students who could not access the online tools.
💡 EDI in Action: She used different materials (infographic, matching task, subtitles) and multiple participation modes to ensure every student could follow the lesson and meet the objective.

🎧 *Voices from the Classroom*

"As a teacher, I believe that promoting equity and diversity is essential for ensuring that all students have fair opportunities to succeed." **Öğr. Gör. Kader Aksoy**

EDI in Storytelling – by Dr. Öğr. Gör. Billur Yıldırım
In her B1 storytelling lesson, Billur Hoca used EDI by adapting each stage of teaching to meet different learner needs while keeping the same objective for everyone. She began the lesson with a short lead-in that allowed shy students to respond using emojis or the chat box instead of speaking aloud. When presenting the narrative structure, she used Freytag's Pyramid as a visual aid and paired it with a simple real-life story so that both visual and contextual learners could follow the explanation.
During the language presentation, she highlighted descriptive language with clear examples and supported slower readers with text-based slides, while stronger students listened for patterns in the story.
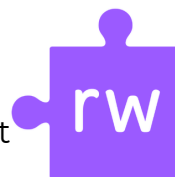For the production stage, she gave students the choice to work individually or with a partner, helping them participate in the way they felt most comfortable.

🔍 CPDU Tool of the Month: Read&Write by Texthelp

Why we love it:
Read&Write is an all-in-one accessibility tool that supports reading, writing, and vocabulary development —perfect for creating inclusive language classrooms where all students can succeed.

How to use it in your language classroom:

- Enable text-to-speech so students can listen to texts while reading.
- Use vocabulary support and suggestions for multilingual learners or students with different proficiency levels.
- Activate translation tools so students can switch between languages when needed.
- Use writing support, including spell-check, word prediction & grammar suggestions, to help students express themselves more confidently.

Quick tip: Set up Read&Write for your next writing assignment.
Give students the option to listen to one draft, highlight vocabulary they're unsure of, and then rewrite using suggestions.   **Click here to download**

QUICK READ

📗 Toolkit for inclusive teaching strategies

This toolkit offers practical strategies for creating more inclusive lessons. It includes tips for giving clear instructions, adapting materials, and supporting learners with different needs in both online and face-to-face classes.

🔗 **Download the book (PDF)**

Creating Inclusive Classrooms-Strategies for EDI in ELT

In this webinar, Graham Stanley offers strategies for English language teaching environments to support diverse learners, ensure accessibility and promote belonging.

🔗 **Watch on** ▶ YouTube

📙 Inclusive Practices in English Language Teaching (Oxford University Press, ELT Expert Panel)

This publication offers clear, research-based guidance on how to make English language teaching more inclusive. It covers topics such as adapting materials for learners with specific learning needs, using multimodal tasks, managing the classroom environment for all learners, and building teacher capacity for inclusive pedagogy.

Why it's useful:

- Helps ELT teachers understand how to support neurodiverse students and those with social-emotional or behavioural difficulties.
- Provides practical suggestions for inclusive materials, tasks, and assessments.
- Offers guidance on how school leadership, curriculum developers, and teacher trainers can foster inclusive language education environments.

🔗 **Explore the book here**

📘 Sprachdidaktik und Inklusion: eine Bestandsaufnahme (2019)

Erfahren Sie, wie Sie Lehrmaterialien gestalten, die die Vielfalt Ihrer Lernenden widerspiegeln. Praktische Tipps für alle Schüler*innen.
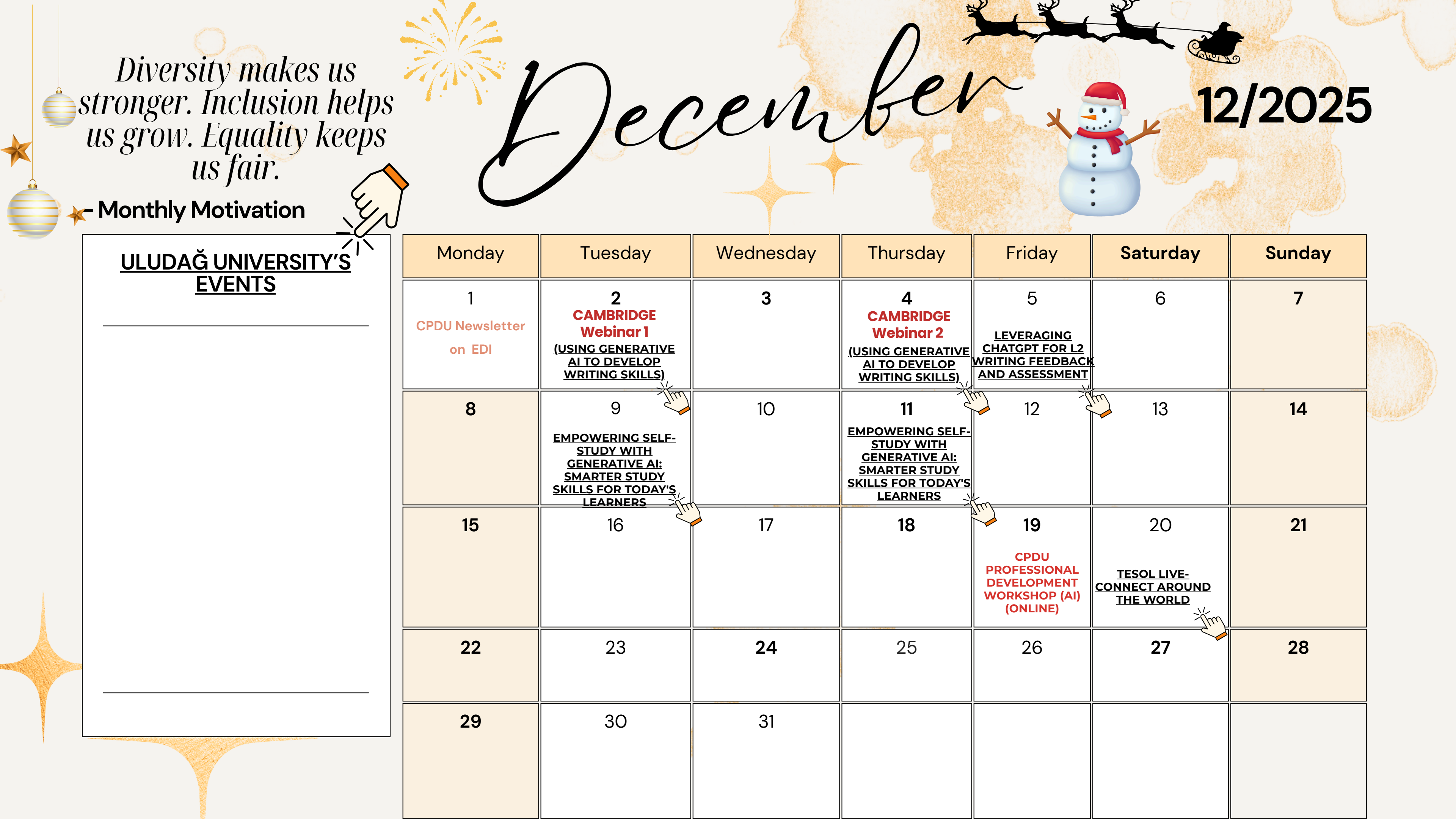
🔗 **Artikel lesen**

🏆 Pour un environnement d'apprentissage inclusif à la diversité et à la culture francophones

Ce guide explique comment créer un environnement d'apprentissage inclusif dans les classes de français. Il montre comment valoriser l'identité culturelle de chaque élève et offrir une expérience d'apprentissage équitable pour tous. Points clés :

- Reconnaître et intégrer l'identité culturelle des élèves dans les cours.
- Préparer des activités adaptées aux différents styles d'apprentissage.
- Mettre en place des règles de classe qui soutiennent la participation de tous.

🔗 **PDF lien**

☀ Call for Contributions

Our next newsletter will focus on Teacher Well-Being. Share your tips, experiences, or strategies for staying healthy and happy at work!

✉ Send your contributions to *senasilek@uludag.edu.tr*

Diversity makes us stronger. Inclusion helps us grow. Equality keeps us fair.

– Monthly Motivation

December

12/2025

ULUDAĞ UNIVERSITY'S EVENTS

Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
1 CPDU Newsletter on EDI	**2 CAMBRIDGE Webinar 1** (USING GENERATIVE AI TO DEVELOP WRITING SKILLS)	**3**	**4 CAMBRIDGE Webinar 2** (USING GENERATIVE AI TO DEVELOP WRITING SKILLS)	5 LEVERAGING CHATGPT FOR L2 WRITING FEEDBACK AND ASSESSMENT	6	**7**
8	9 EMPOWERING SELF-STUDY WITH GENERATIVE AI: SMARTER STUDY SKILLS FOR TODAY'S LEARNERS	10	**11** EMPOWERING SELF-STUDY WITH GENERATIVE AI: SMARTER STUDY SKILLS FOR TODAY'S LEARNERS	12	13	**14**
15	16	17	**18**	19 CPDU PROFESSIONAL DEVELOPMENT WORKSHOP (AI) (ONLINE)	20 TESOL LIVE-CONNECT AROUND THE WORLD	**21**
22	23	**24**	25	26	**27**	**28**
29	30	31				